



ADULT SOCIAL CARE, CHILDREN'S SERVICES AND EDUCATION COMMITTEE

18 JANUARY 2023

ADDITIONAL INFORMATION

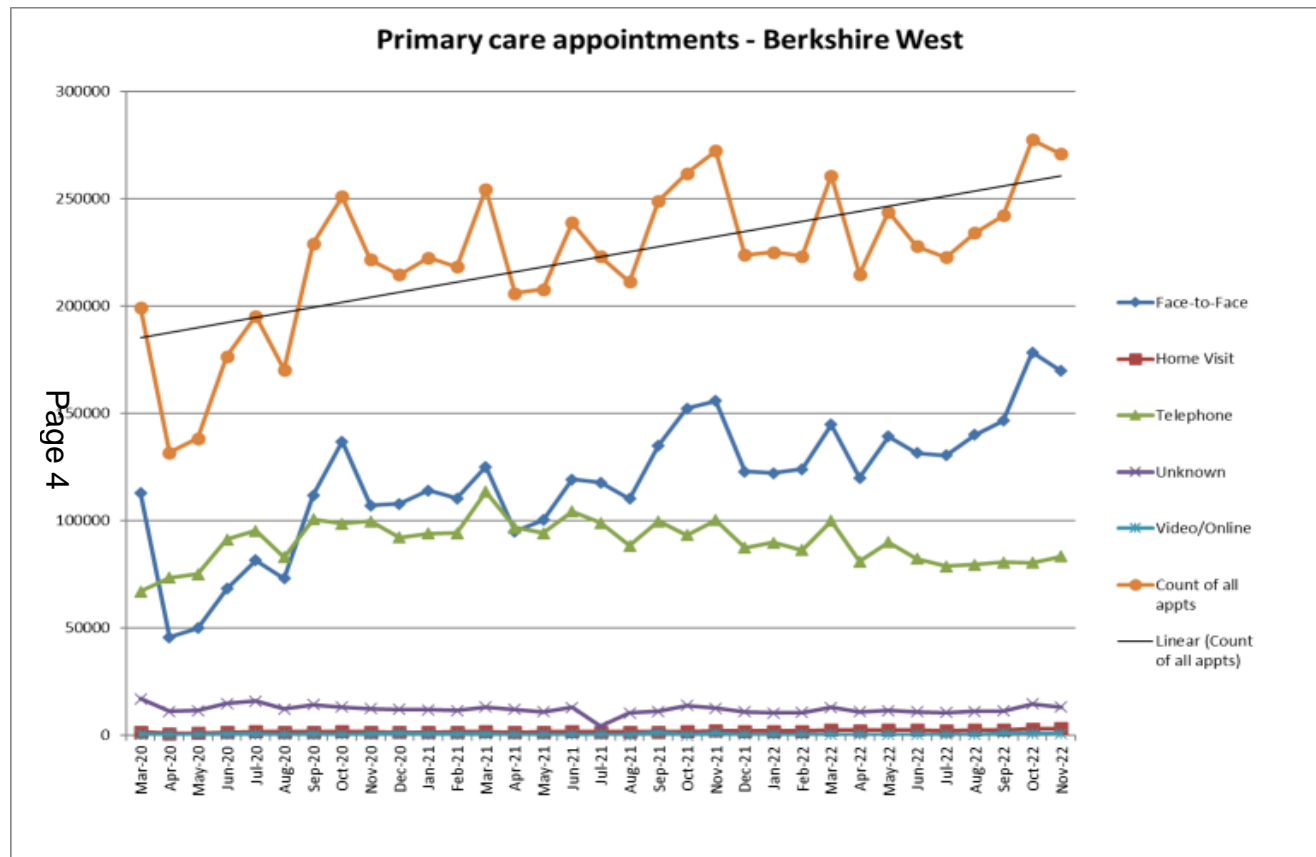
AGENDA ITEM		PAGE NO
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Winter update

Reading ACE Committee 18th January 2023

Sarah Webster
Executive Director for Berkshire West Place

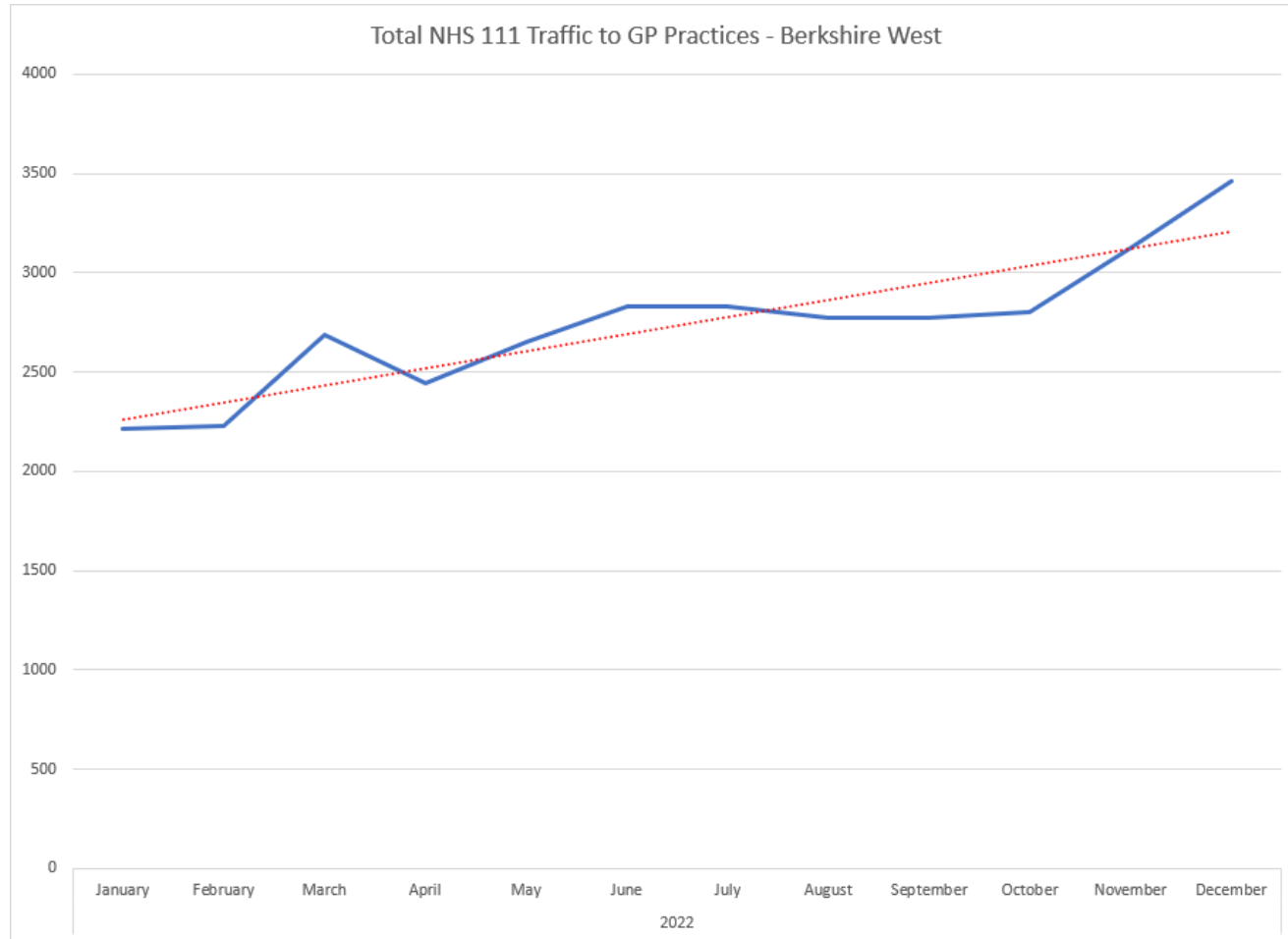


NHS Digital appointment figures shows similar activity levels to last year up till November. Strep A led to increased demand for appointments in December, particularly for children, data to be published shortly. High levels of respiratory activity after Christmas.

ICB has provided funding for practices to increase workforce capacity to end February. Respiratory clinics in practices have also been commissioned providing an additional 877 appointments/week.

Work on broader access improvement actions continues including upgrading telephony, digital literacy, communications around appropriate use of services and increasing referral to community pharmacy for minor illness.

Source: NHS Digital



- Calls to NHS 111 resulting in a disposition to general practice are increasing.
- 111 Clinical Assessment Service due to go-live to help manage demand on general practice.

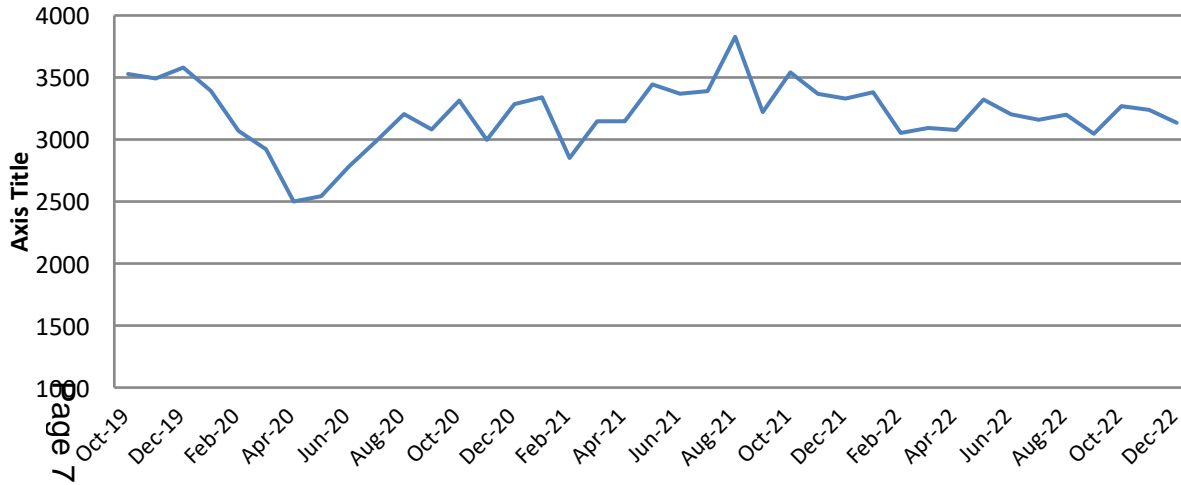
Urgent Care Centre

- Opened 5th December 2022
- Key elements:
 - Based in Broad Street Mall (adjacent to Broad Street Health Centre and in space previously occupied by suspended Walk-in Centre), open 8am-8pm, 7 days a week
 - GP-led but staffed by multidisciplinary team
 - Capacity to see up to 100 patients per day: 50 walk-ins, 50 referred from ED or primary care
 - Aims to reduce unnecessary ED attendances and support primary by providing overflow
 - Full access to patient record enabling completion of episodes of care
- Activity currently below commissioned levels – may review mix of appointments and/or introduce booking from NHS 111

Ambulance Response and Conveyance



Ambulance Arrivals

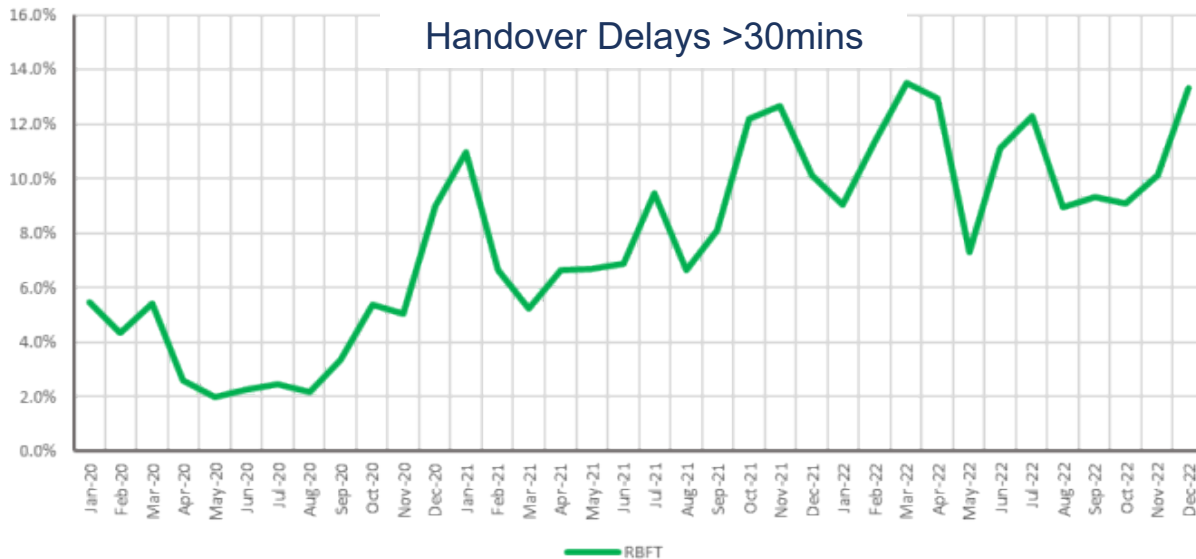


Ambulance handover delays has continued to increase for both >30mins and >60mins delays. This has been driven mainly by capacity within the Emergency Department, and reduced hospital flow including infection control challenges. This position has improved during early January.

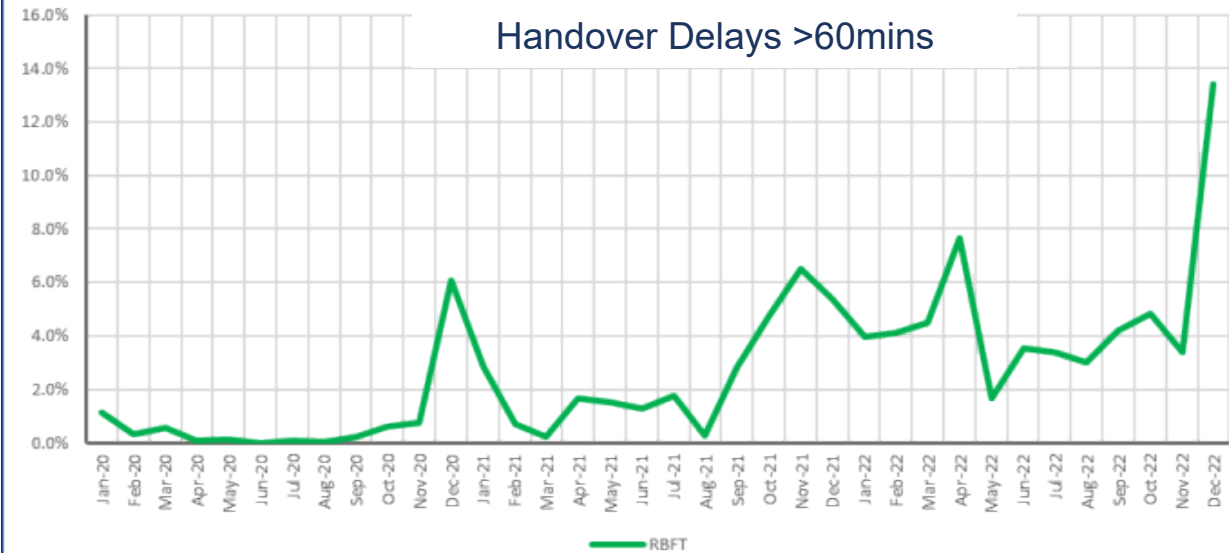
RBFT have created a flexible off loading bay within the emergency department, which is mobilised at peak times to create additional capacity and release ambulance crews back onto the road.

Further efforts are focussing on optimising the discharge of patients both to their own homes or to alternative community settings, to improve in-hospital flow.

Handover Delays >30mins



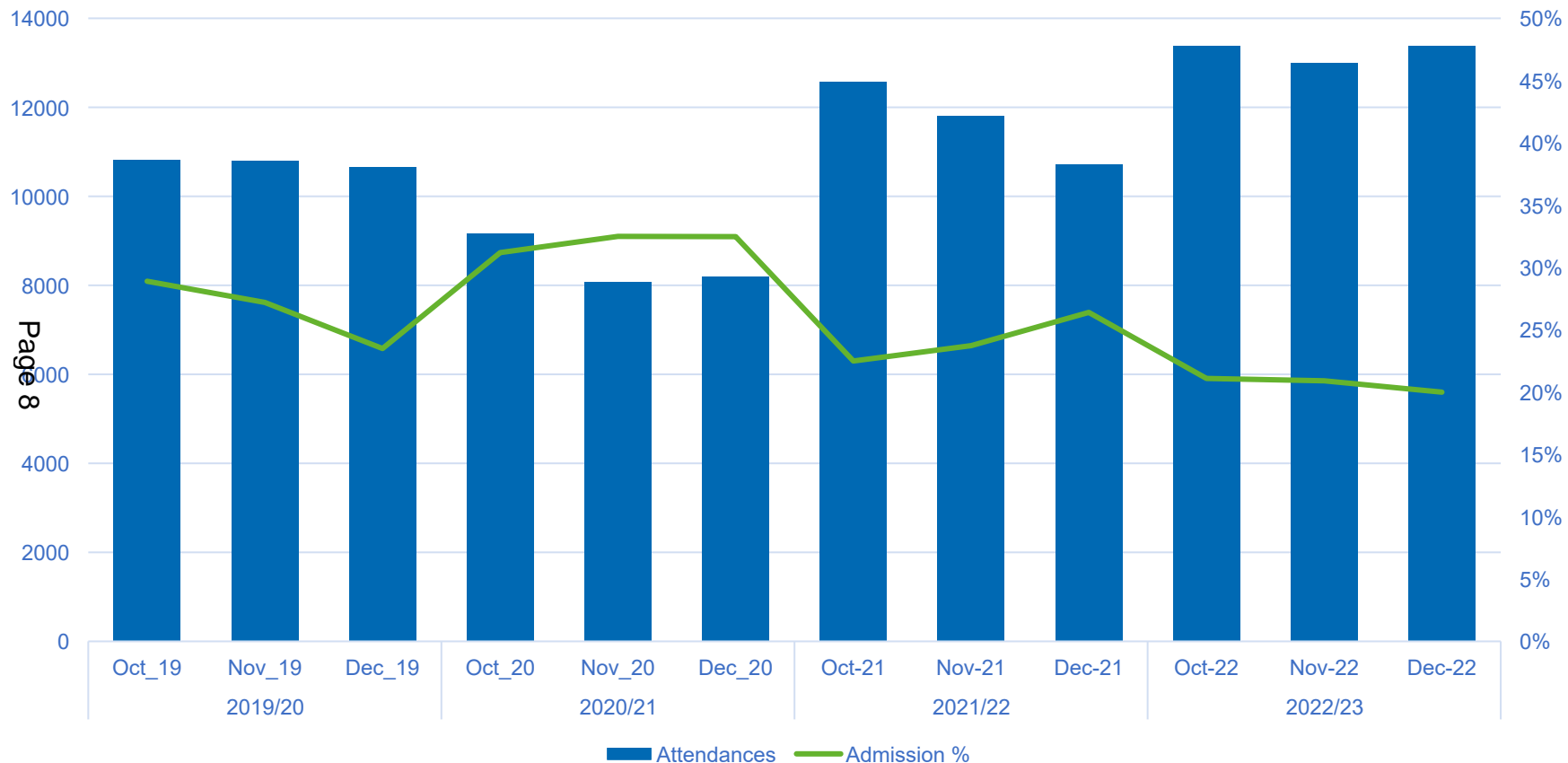
Handover Delays >60mins



Emergency Department Attendances



ED Type 1 Attendances and Admission Conversion

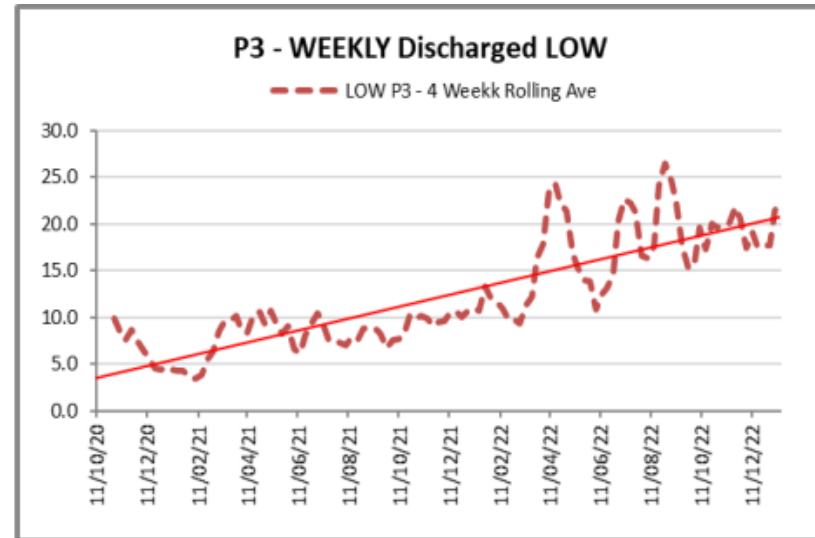
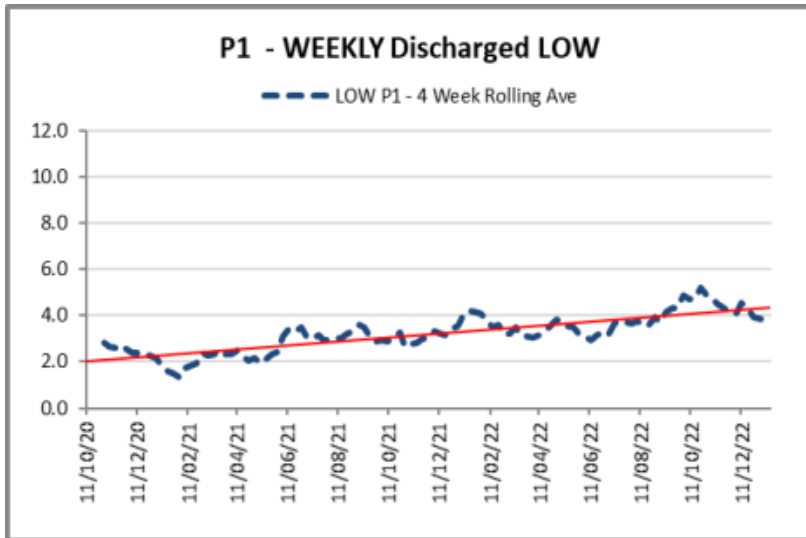


- Attendances to the Emergency Department have increased by 23% when comparing Q3 22/23 to Q3 19/20
- Reduction in % of people admitted to hospital from ED. Reflects greater use of Same Day Emergency Care (SDEC) services and alternative assessment unit use.
- Significant increase in 'minor injury / illness' activity with dedicated Minors Unit (EDMU) established at RBH 2020

Discharge and onward care

- The number of patients in RBFT who are medically optimised for discharge (ready to leave the hospital) remain high
- This is linked to the increased complexity and dependency of patients being discharged on these pathways, which require e.g. double handed care, increased complexity of placements at increased costs. Challenges with availability of appropriate care packages and complex care.
- Significant focus on improving pathways out of hospital to speed up discharge, good examples of partnership working
- Additional c.£1.3m funding allocated to Reading from national £500m Adult Social Care Discharge fund announced last year, supporting range of services for our residents to ensure timely discharge

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ADMISSION POLICY FOR COMMUNITY INFANT, JUNIOR
AND
PRIMARY SCHOOLS 2024-2025

For September 2024 entry
Determined on 18 January 2023

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Introduction

Reading Borough Council is the admission authority for community and voluntary controlled schools within the borough.

Reading Borough Council delivers its school admissions service through Brighter Futures for Children (BFfC). BFfC is an independent, not-for-profit company, wholly owned by Reading Borough Council, set up in December 2018 to deliver children's services, early help, education and SEND services in Reading.

This document sets out the local authority's admission arrangements for entry to schools in September 2024.

The Reading School Admissions policy was last consulted on between 17 October 2018 and 10 December 2018. There have been no significant changes since that consultation took place, therefore no requirement for a public consultation.

These arrangements comply with the School Admissions (Admission Arrangements and Coordination of Admission Arrangements) (England) (Amendment) Regulations 2014, the School Admissions Code 2021 and the School Admissions Appeals Code 2022.

Other admitting authorities within Reading Borough Council

Voluntary aided schools, free schools and academies are their own admission authorities and are required to publish their own proposals for consultation (if required) and determine their own admissions arrangements. Details of their proposals and/or determined arrangements should be obtained from each individual school.

National Offer Day for Primary and Junior Admissions is 16 April 2024

Cohort

Applications for children born between 1-9-2019 and 31-8-2020 will be considered for admission to a reception class in 2024 as part of the 2024/2025 routine admission round.

Applications for admission to junior schools in September 2024 will be considered for those born between 1-9-2016 and 31-8-2017. **Consider changing the format of birth dates to be the same across documents, both differ.**

Admission of children outside the normal age to Reading Borough Council Community Primary Schools

Children are normally allocated school places according to their chronological age. However, parents may request their child be placed outside of their normal age group, for example, if the child is identified as 'gifted and talented' or has experienced problems such as ill health. In addition, the parents of a summer born child may choose not to send that child to school until the September following their fifth birthday and may request that they are admitted out of their normal age group; to Reception rather than Year 1, in September 2025.

Reading Borough Council, as the Admission Authority for community primary schools, will consider each case individually and determine what is in the best interest of the child, taking into account:

- The parent's/carer's views.
- Information about the child's academic, social, and emotional development from their current setting.
- The child's medical history and the views of a medical professional (where relevant).
- Whether the child has previously been educated out of their normal age group.
- Whether the child may have fallen into a lower age group had they not been born prematurely.
- DfE document 'Advice on the admission of summer born children'.
- DfE document 'School Admissions Code'
- LGO document 'Summer born admissions'.
- The views of the head teacher at the school(s) concerned
- The views of the child's early years setting (if attending one)

To request a child's admission be delayed to September 2025, parents/carers need to read the offset guide and complete the required form. It is recommended they make an application for a reception place in the normal way for September 2024 by 15 January 2024 so that the application can be considered. Each case will be reviewed, and parents/carers will be informed of the decision in writing before the National Offer Day, setting out clearly the reasons for the decision. If the request to delay admission is agreed, the parents/carers must issue a formal acceptance, declaring their intention to proceed on this basis. In this case, the application submitted for September 2024 entry will be withdrawn (before a reception place is offered) and a new application must then be submitted (for entry in September 2025) when the next primary admissions round opens in November 2024.

Parents/carers will not be made aware of the school they would have been allocated before the decision is accepted or declined. The decision made by Reading school admissions panel is not binding on any other Admission Authority and therefore schools may come to different decisions based on the evidence. If the request is refused, parents must decide whether to accept the offered place for Reception 2024 or refuse it and make an in-year application for a Year 1 place in September 2025.

Oversubscription Criteria for Community Primary and Infant Schools

Children with an Education, Health and Care Plan (EHCP) naming a community primary or infant school will be allocated a place above all other children.

The oversubscription criteria take no account of the parent's/carers order of preference. Applications for each school named by the parents/carers will be ranked according to the criteria set out below if there are more applications than places available.

Category		Notes
1	A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).	Provided appropriate evidence is submitted – See Note 1.
2	Families who have strong medical or social grounds for their child's admission to a particular school.	See Note 2.
3	Children whose permanent home address is in the catchment area of the school and have a sibling at the school at the time of application, who is expected to be attending the school when the child is due to start school.	This category may apply in other circumstances - See Notes 3 and 4.
4	Children whose permanent home address is in the catchment area of the school.	
5	Children whose permanent home address is not in the catchment area of the school but have a sibling at the school at the time of application, who is expected to be attending the school when the child is due to start school.	See Note 4.
6	Children in receipt of Early Years Pupil Premium (EYPP) at the time application who attends the nursery unit at the school.	
7	Other Children	

Priority within the Oversubscription Criteria

Within each of the above categories 1-5 and 7, priority will be given to children who are in receipt of the Early Years Pupil Premium (EYPP), Service Premium or Pupil Premium (PP) at the time of application. To be considered for these priorities, parents/carers will be required to complete a Supplementary Information Form which **must be endorsed by the child's current school or nursery** confirming that they receive Early Years Pupil Premium (EYPP), Service Premium or Pupil Premium (PP) for the child. This form must be completed and returned to the school admissions team prior to **1 February 2024** in order that this priority may be awarded on time for the routine admissions round. Any applications received later than this date will be awarded the priority after national offer day.

Oversubscription Criteria for Community Junior Schools – Geoffrey Field Junior School

Children with an Education, Health and Care Plan (EHCP) naming the school will be allocated a place above all other children.

The oversubscription criteria take no account of the parents/carers order of preference and applications for each school named by the parents/carers will be ranked according to the criteria set out below if there are more applications than places available.

Older siblings still attending the linked junior school will be considered as siblings for admission to the infant school.

Category		Notes
1	A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order ⁹¹ including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted. A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).	Provided appropriate evidence is submitted – See Note 1.
2	Families who have strong medical or social grounds for their child's admission to a particular school.	See Note 2.
3	Children whose permanent home address is in the catchment area of the school and have a sibling at the school, or Geoffrey Field Infant School at the time of application who is expected to be attending the school when the child is due to start school.	This category may apply in other circumstances - See Notes 3 and 4.
4	Children whose permanent home address is in the catchment area of the school.	
5	Children whose permanent home address is not in the catchment area of the school but have a sibling at the school or Geoffrey Field Infant School at the time of application, who is expected to be attending the school when the is due to start school.	See Note 4.
6	Children who are attending Geoffrey Field Infant School at the time of application.	
7	Other Children.	

Priority within the oversubscription criteria

Within each of the above categories 1-5 and 7, priority will be given to children who are in receipt of the Early Years Pupil Premium (EYPP), Service Premium or Pupil Premium (PP) at the time of application. To be considered for these priorities, parents/carers will be required to complete a Supplementary Information Form which **must be endorsed by the child's current school** confirming that they receive Early Years Pupil Premium (EYPP), Service Premium or Pupil Premium (PP) for the child. This form must be completed and returned to the school admissions team prior to 1 February 2024 in order that this priority may be awarded on time for the routine admissions round. Any applications received later than this date will be awarded the priority after national offer day.

Notes relating to the above oversubscription criteria.

Note 1 – Category 1 – Looked After Children and Previously Looked After Children

A 'Looked After' child is a) in the care of a local authority, or b) being provided with accommodation by a local authority in the exercise of their social services functions as defined in Section 22(1) of the Children Act 1989 at the time of making an application for a school place.

A previously 'Looked After' child is a child who was looked after but has been adopted or became subject to a child arrangement order or special guardianship order immediately following having been 'Looked After'. Confirmation will be required from the local authority that last looked after the child that the child was looked after immediately prior to the issuing of one of the following orders:

An adoption order is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders).

A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014.

Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Children who were previously in state care outside England

A child is regarded as having been in state care outside of England if they were in the care of, or were accommodated by a public authority, a religious organisation, or any other provider of care whose sole or main purpose is to benefit society.

The care may have been provided in an orphanage or other setting, but the child may have been adopted and is no longer in state care. Evidence of the previously looked after status and/or the adoption will be requested. Where such evidence is not available, the admissions authority will work closely with BFFC Virtual School for Children Looked After to make a pragmatic decision based on the information available to ensure a consistent local approach.

Note 2 – Category 2 Medical/Social Reasons

When applying under criterion 2, families who have strong medical or social grounds for their child's admission to a particular school must provide written evidence. This should come from an independent professional aware of the case relating to the child, parent/carer or other children living at the same address (e.g. doctor, hospital consultant or psychologist for medical grounds or registered social or care worker, housing officer, the police or probation officer for social needs). This evidence must: be specific to the school in question, show why that school is the most suitable, what facilities will benefit the child, and why no other school can offer the same support. It is not enough for the professional to report what the parent/carer has told them.

If failure in awarding this priority would result in no appropriate school being allocated, the panel, after taking considering the evidence submitted, the parental preference and the catchment school, will allow categorization of medical/social grounds to the most appropriate school. This applies to those children whose social/medical needs can be met by more than one school but not many schools. For example, when reasons are due to mobility issues and a number of schools are equal distance and failure to award this would result in no appropriate school being allocated.

In addition, this category includes children who are subject to a child arrangement order or special guardianship order awarded to a family member in order to prevent the child being taken into care by a local authority. A copy of the order must be provided.

No individual officer will take responsibility for determining whether a case is ranked in the category. A panel of officers in the form of the School Admissions Panel will make the final decision. Evidence must be provided by **1 February 2024** to be considered as on time for National Offer Day. If evidence is received by the team after this date, then it is at the discretion of the panel whether to accept these documents for 'on time' allocations. The admissions team will not prompt parents to send evidence to support admission under this category, but they may ask for further evidence if this is required to make a decision. If evidence is received before the **1 February 2024** parents will be informed in writing, before National Offer Day as to whether this has been granted. This is not a guarantee of a place at a particular school.

Note 3 – Category 3 – Siblings

Children whose home address is in the former catchment area of a school and have a sibling at the school and that sibling was admitted to the school from the same address will be treated as category 4 of the oversubscription criteria.

Note 4 – Category 3 – Siblings

If parents/carers applied for a place at their catchment area school for their child and it was not possible to offer a place at that school because the school was oversubscribed, a sibling protection applies. Where the child was admitted to a lower preference Reading community primary school or allocated a place by the authority at an alternative Reading community primary school, the application for any younger siblings for that school will be treated as 'catchment area' and considered under category 4. Where a parent does not list all schools

in the catchment area for the home address at the time of application and a place would have been offered at a catchment area school had it been listed, they forfeit the right to sibling protection. Parents/carers must inform the admissions team at the time of application if they consider this exemption applies.

Where a space is allocated as part of an in-year admission at a school listed second preference or lower, or if a school closer to the child's home address was available to parents and was refused, parents forfeit the right to this sibling protection for future admissions. Parents will be informed at the time of allocation if this right has been forfeited.

Catchment area

The catchment area of the schools can be seen from attached maps. These are a guide only. Exact catchment area information for individual addresses can be found on Reading Borough Council's website <https://my.reading.gov.uk/>

Tiebreaker

If a school does not have enough places for all children in a particular category, places will be allocated to those living nearest the school. The distance is measured in miles as a straight line between the Ordnance Survey data point for the child's home address and the school using Reading Borough Council digital mapping software. This distance is measured to three decimal places. In the rare event that it is not possible to decide between the applications of those pupils who have the same distance measurement, the place will be offered using random allocation. A member of Committee Services staff for Reading Borough Council will supervise the selection process.

Multiple births (twins, triplets etc.)

Places are offered according to the oversubscription criteria. However, where this would result in splitting children of multiple births, the other sibling(s) will be offered a place in most cases. In very exceptional circumstances, where the admission of more than one additional child to the year group causes prejudice to the provision of efficient education and efficient use of resources, it may not be possible to offer a place to all multiple birth children.

In cases where siblings attending the same year group, but with different birth dates are split by the oversubscription criteria, only one child will be offered a place. This applies to children during Key stage 1 (up to and including Year 2) if admission would take a class over 30 pupils. Selection will be made randomly by a representative of Reading Borough Council's Committee Services. The parents may decline the offer and seek places for all siblings at another school or accept the place for one of the siblings. In the latter case, the other sibling's name(s) will be added to the waiting list. If admission is in Key Stage 2, or the admission of the other siblings will not contravene infant class size regulations, then each case will be considered. Often, the other child/children will be offered a place (on the condition that the admission will not prejudice the provision of efficient education and efficient use of resources).

Parent/Carers

A parent/carer is any person who has parental responsibility or care of the child. Parental responsibility for a child is set out in the Children Act 1989. Normally this parent/carer would reside with the child at the permanent home address stated on the application.

Home address

Applications are processed based on the child's single permanent home address where the child lives, with parent(s) or a carer/legal guardian, on the closing date for applications. By applying, the parent/carer/legal guardian is confirming the child will be living at that address on National Offer Day. An address will not be accepted where the child is resident, other than with a parent or carer, unless it is part of a private fostering or formal care arrangement.

Checks will be made to determine whether an address declared on the application form is that of a second home, with the main home being elsewhere. Some residential arrangements will be considered temporary. In such cases, the School Admissions Team will examine available evidence to determine whether, on balance, the declared home address may be considered the child's permanent home for the purpose of admission. Any circumstance where the declared address is to be accepted as the permanent home, despite another home being owned or otherwise available for occupation, should be declared at the point of application. Without being exhaustive this might include:

- an owned property being a considerable distance from the preferred school, indicating that the family had permanently relocated to the new home; or
- an owned property that is uninhabitable and cannot reasonably be made habitable in the period leading up to admission to the school; or
- an owned property that is in the process of being sold and the family live permanently in the declared property; or
- a situation, following divorce or separation, where the family home cannot be occupied by the applicant or otherwise treated as the child's permanent home.

Where the declared address is rented and the applicant has no claim on any other property, the declared address may be considered temporary if there is evidence to suggest the applicant has chosen to rent the property solely for the period necessary for their child to be admitted to a particular school.

Reference to Reading Borough Council tax records will be made to determine a single address for consideration of a place under criteria 4 or 5. It is for the applicant to satisfy the admissions authority that they live at the address stated.

Applicants will be asked to declare that the address used is expected to be their place of residence beyond the date of the pupil starting school. Applicants are required to advise of any change of circumstance at any time prior to the child starting school. If the applicant does not declare such arrangements (or a different address is used on the application where the child does not usually live), it will be considered that a false declaration has been made.

This may result in a decision being taken to decline to offer a place at a particular school, or to withdraw the offer of a place. In deciding whether an allocation was based on a misleading or fraudulent application, an admissions panel will consider any supporting evidence giving reasons why the move was necessary prior to the child starting school.

It is important to declare if there is to be a change of address prior to the child starting school. If the applicant already owns a property which is in the process of being sold, the admissions team are able to accept the address of the new property only on submission of the appropriate evidence in support (e.g. completion of contracts letter on both the new property and, where possible, disposal of their current property). The deadline for submission of evidence to support a move is **1 February 2024**.

If the applicant is renting the property, the tenancy agreement must be dated **1 February 2024** or prior, to be accepted as on time. If the tenancy agreement expires prior to National Offer Day, the applicant must provide evidence showing that they still reside at the property past that date. If the applicant moves to a new rented property after the 1 February 2024, the application will be marked late and considered after National Offer Day.

A temporary address cannot be used to obtain a school place. Temporary addresses will only be considered where evidence is provided of a genuine reason for the move e.g. flooding or subsidence.

Reading school admissions reserves its right to carry out further investigation, request additional evidence and to reject applications (or withdraw offers of places) if it believes it has the grounds to do so. In such cases, the applicant will have recourse to the independent appeals process. Where it is believed an address provided is not the only address, the Corporate Audit & Investigation Team may be called upon to investigate further.

Split living arrangements

Where a family claims to be resident at more than one address, justification and evidence of the family's circumstances will be required (e.g. formal residence order, child arrangements order or legal separation documentation). The application must be completed by the parent using the address which is owned, leased or rented and where the child lives for the majority of the school week. This is based on the number of school nights a child spends at the address (from Sunday at 6pm to Friday at 9am).

Where children live across two addresses, families cannot use whichever address would advantage their child's admission into a certain school.

Where there is an equal split or there is any doubt about residence, the School Admissions Team will assess and make a judgment about which address to use for the purpose of allocating a school place. Where necessary, further information may be requested, for example:

- any legal documentation confirming residence
- the pattern of residence

- the duration of the current arrangement
- confirmation from the current school or early years setting of the primary contact details and home address supplied to it by the parents
- the address where child benefit or other benefit (if applicable) is paid
- where the child is registered with their GP
- any other evidence the parents may supply to verify the position.

It is recommended that consensus is reached by both parties (and the child) regarding the school preferences listed. It should be noted that only one offer letter will be sent to the main applicant, unless otherwise requested and agreed by both parties.

The information provided to determine the home address will be considered by an admissions panel of at least two officers and their decision is final.

Siblings

For the purposes of admissions criteria during the main primary admission round, 'siblings' are older siblings already attending the preferred school. However, Geoffrey Field Junior School will consider a younger sibling attending Geoffrey Field Infant School. In-year applications will consider younger siblings, but not a sibling attending the nursery class of a school.

Siblings are children who have either the same mother or father, or they are children who live together in a family unit and with their parent(s)/carer(s). Siblings must live at the same permanent home address as each other. If they do not live at the same address, then they are not treated as siblings for the purpose of admission.

A child who is part of a multiple birth (e.g. twins) is not classed a sibling for the purpose of ranking by oversubscription criteria. However, where application of the oversubscription criteria would result in splitting children from a multiple birth, the other child/children will usually be admitted to the school.

Deferring a Place

Upon receipt of an application, the local authority is legally required to offer every child a full-time Reception place to start in the September following their fourth birthday. In Reading schools, places are offered ~~in~~ on a full-time basis from September 2024 as a "rising 5" admission. Children do not reach statutory (compulsory) school age until the September, January or April following their fifth birthday. When children are offered "rising 5" places, parents/carers may decide to defer their child's start until January 2025 or April 2025 (depending on their child's birth date). In such cases, the offered school must hold the child's place. However, schools are not obliged to hold a place where a parent/carers wishes to defer beyond April 2025 (i.e. September 2025) as this pushes the child's start into the following academic year. Any parent/carers wishing to defer entry to September 2025 (i.e. to

miss out Reception entirely and start their child in Year 1) must forfeit their child's September 2024 school offer and re-apply for a Year 1 place in July 2025. They should also consider that places may not be available if their preferred school has become oversubscribed by this time.

Part Time Admissions

Parents/carers may request their child be admitted on a part time basis for an initial period (but not beyond the point at which their child reaches compulsory school age). Where a parent/carer chooses this option, they cannot insist on part-time provision that is individually tailored to their needs. Parents/carers must consult with the Headteacher of the allocated school to agree the best arrangement for both child and school.

Waiting Lists

Approximately two weeks after National Offer Day 'waiting lists' will be created for Reading schools. Children will be added to the waiting list of any school their parents/carers listed higher in preference to the school they were offered. A child's position on the waiting list is determined by the oversubscription criteria. The list will be re-ranked whenever new children are added following late applications or changes of preference. When a place becomes available, it is offered to the child ranked highest on the waiting list. After 1 September 2024, children identified for placement as part of the Fair Access Protocol can be placed above those on the waiting list. Positions on the waiting lists may go up or down due to pupil withdrawals, new or revised applications. Reading school admissions will keep waiting lists until end of July 2025 (end of Term 6 for Reception classes). After this date, the waiting lists will be abandoned. Parents/carers must then re-apply for a place in Year 1 as an in-year admissions applicant if they are still interested in obtaining a place for their child.

Returning Crown Servants and Armed Forces Personnel

Families of Crown servants returning from overseas to live in the Reading Borough or applicants relocating in the armed forces may apply for a place in advance of their move provided the application is accompanied by an official letter confirming the posting to the UK and the expected relocation date. A school will be offered in advance of a move and held until the appropriate time. If the schools listed on an application form are oversubscribed, the family will need to provide an address to be ranked accordingly.

Where a parent is unable to provide confirmation of a relocation address, an indication of the area may be provided, narrowed down as far as possible, to which the family intend to return. Preferences will be processed but applications will be considered under criterion 7 (other children) until the parent is able to provide confirmation of the new address (e.g. proof of exchange of contracts or a signed rental agreement). If a place cannot be offered at a preferred school, an alternative school will be offered, and parents will be advised of the right of appeal for a place at the preferred school. It is the responsibility of parents to keep the school admissions team informed of any changes to their planned address during the application process.

In-Year Admission Arrangements for the School Year 2024-2025.

The In- Year admissions arrangements for the school year, September 2024- July 2025 will use the determined policies of 2024/2025.

Parents/carers seeking admission for their child into Year 1 – Year 6 in a community primary school in Reading Borough, must apply to Reading school admissions using the In-Year Application form. Parents/carers may apply direct to some voluntary-aided or academy schools in the Borough, but most of these schools have opted to be part of the coordinated admission arrangements and applications are normally submitted to the Reading school admissions team. A list of those schools to which a direct application is necessary is available from the Brighter Futures for Children website.

If there is a place in the parent's/carer's preferred school, the place will be allocated, however, if there are more applications than places available the oversubscription criteria (as outlined above) will apply with places allocated to the child(ren) ranked highest. Remaining applicants will be added to the waiting list which will also be ranked according to the oversubscription criteria. Children allocated according to the Fair Access Protocol will take precedent over children on the waiting list.

Those children new to the area, or who have moved within the borough, will be able to start at the school as soon as possible after their move. If the request is to move schools within the borough without a move of home, these children will normally be expected to start at the beginning of the following term.

Waiting lists for admission in Years 1 to 6 will be held until 31 December 2024 after which parents/carers must reapply for their child to remain on the waiting list until July 2025. The waiting list will be abandoned after 31 July 2025 and parents/carers must reapply if they are still seeking a place for September 2025.

Appeals

If it is not possible to offer a place at the preferred school(s), parents/carers will be advised of their right of appeal.

Admissions Numbers – Reading Community Infant, Junior and Primary Schools.

The following are the proposed admission numbers for 2024

School	September 2024 - Admission Number
Alfred Sutton Primary	90
Caversham Park Primary	30
Caversham Primary	60
Coley Primary	30
Emmer Green Primary	60
EP Collier Primary	60
Geoffrey Field Infant	90
Geoffrey Field Junior	90
Katesgrove Primary	90
Manor Primary	45
Micklands Primary	60
Moorlands Primary	60
Oxford Road Community	30
Park Lane Primary	60
Redlands Primary	30
Southcote Primary	90
St Michael's Primary	60
Thameside Primary	60
The Hill Primary	60
The Ridgeway Primary	60
Whitley Park Primary School	90
Wilson Primary	60

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**Coordinated Admissions scheme for Reading Borough Council
Primary, Infant and Junior Schools for the 2024/2025 academic
year.**

For September 2024 entry

Determined on 18 January 2023

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Introduction

Reading Borough Council delivers its school admissions service through Brighter Futures for Children (BFFC). BFFC is an independent, not-for-profit company, wholly owned by Reading Borough Council, set up in December 2018 to deliver children's services, early help, education and SEND services in Reading.

The Reading coordinated scheme was last consulted on between 17 October 2018 and 10 December 2018. There have been no significant changes since that consultation took place, therefore no requirement for a public consultation.

This Scheme is made under section 84 of the Standards and Framework Act 1998 and in accordance with the school Admissions (Admissions Arrangements and Coordination of admissions arrangements (England) Regulations 2014.

The purpose of this coordinated scheme for primary/infant/junior school admissions is to ensure that every parent/carer of a child **resident in Reading Borough**, who has applied, receives **one offer** of a school place at the conclusion of the normal admissions round. At its heart is clear communication between Reading school admissions, other Local Authorities, community, and all state schools in Reading.

Parents/carers who live in the Borough of Reading **must** apply to Reading school admissions if they require a place for their child in any state school as part of a routine admissions round, including schools in other local authorities, academies and free schools. Applications cannot be submitted to a school or to the local authority in which the school is situated. Parents/carers living within any other local authority areas must apply through their own local authority admissions service.

Coordination with Reading school admissions does not affect the right of individual admission authorities to set and operate their own admission arrangements. Admission authorities for Reading schools will need to comply with the timetable set out below.

These arrangements deal mainly with a child's first admission to school during the school year from September 2024 to August 2025. The children concerned are those born between 1 September 2019 and 31 August 2020. The place offered is a full-time place from September 2024.

Admission to Junior School in September is for children born between 1 September 2016 and 31 August 2017.

National Offer Day for Primary and Junior Admissions is 16 April 2024

Coordinated Admissions scheme for Reading Borough Council Primary, Infant and Junior Schools for the 2024/2025 academic year.

Applications

Reading Borough Council will put in place procedures that, where possible, ensure all parents/carers living in the Borough of Reading (with a child eligible to start school in September 2024) will be aware of the application process. Children on roll at a Reading nursery school/early years setting in September 2023 will receive information about how to apply in November 2023.

Children living in Reading and attending an infant school will be sent information about the application process for admission to a junior school.

Parents/carers are encouraged to apply online via the Reading Parent Portal. The site will be open from **10 November 2023 until 15 January 2024**.

Parents/carers will be invited to list four schools and rank them in order of preference. Parents/carers may also give reasons for their preferences. Parents/carers may list any state schools, including those outside the local authority; this includes academies, voluntary aided and voluntary controlled Schools.

The Reading common application form (and the online terms and conditions) will include a statement requiring parents to confirm they have read the *Guide for Parents and Carers* and accept the policies and procedures in that document.

Parents/carers should return their completed forms directly to the school admissions team at BFFC.

Parents/carers will complete the common application form online by the agreed deadline. The school admissions team will validate the application address. Validation, where possible, will be by reference to Council Tax data held by the local authority. Where this is not possible, proof of residence will be required in the form of ownership documents or tenancy agreement.

Where, as part of its admission arrangements, a school requires additional information, parents/carers may also choose to complete a supplementary form to support their application. This should be submitted separately to the school. The *Guide for Parents and Carers* will identify those Reading schools for which a supplementary form may be necessary. These forms will be available from the BFFC website. Supplementary forms are not applications and parent/carers must apply to Reading school admissions either on the common application form or online.

The National Closing Date is **15 January 2024**.

Coordinated Admissions scheme for Reading Borough Council Primary, Infant and Junior Schools for the 2024/2025 academic year.

Late Applications

Applications received after the closing date will be treated as 'late' applications. However, if the late submission of the application is caused by extenuating circumstances, (e.g. sudden illness or death of a close family member or the family having very recently moved to the area) the application may be accepted as "on time". The reason for late submission must be supported with documentary evidence received before **1 February 2024**.

Where no evidence is provided, it will be assumed that the application could reasonably have been submitted by the closing date. In such cases, the application will be treated as late and considered after all on time applications have been allocated.

All applications received from the 2 February are considered late and will be passed to the appropriate admission authority in Reading (or to the appropriate local authority) approximately two weeks after National Offer Day.

In these cases, parents/carers will be informed about the outcome of their application as per the timetable below, after National Offer Day. Unsuccessful applications for oversubscribed schools will be added to the waiting lists of those schools and ranked according to their oversubscription criteria.

Late applications will be processed approximately two weeks after national offer day. The first round of post-National Offer Day allocations will be at the end of May 2024. After this date late application will be processed regularly. In each case, the cut-off date for consideration in each round of allocations will be 1 week prior to the allocation date.

Changes of preference

Changes of preference must be submitted using a new application form (paper or online). If received by the school admissions team before **15 January 2024** it will be accepted as on time and will replace any previous application. Any preferences to be retained from a previous application should be listed on subsequent applications.

Changes of preference received after **15 January 2024** will be treated as late applications in the way described above. However, applications for late change of preference where there are extenuating circumstances (e.g. sudden illness or death of a close family member or the family having very recently moved to the area) may be treated as on time, provided written evidence is supplied to support the late submission. This should be received by the school admissions team before **1 February 2024**. If no evidence is provided, the application will be treated as late. Any application for change of preference(s) received after **1 February 2024** will replace any previous application and be marked as late.

Please think very carefully about submitting an application after this date, particularly if you have already submitted an on time application.

Approximately two weeks after National Offer Day, late changes of preferences will be passed to the appropriate admission authority in Reading or to the appropriate local authority to be considered.

Change of Address

As required by the School Admissions Code 2021, changes of address made after **15 January and before 1 February 2024** may be considered as on time. If an applicant changes address after **1 February 2024** they will need to submit a new application, based on the new address. The new application will be marked as late, and their previous application may be withdrawn. Documentary evidence of the change of address will be required.

Processing Applications

Exchange of information

As per the timetable below, the Reading school admissions team will forward applications to other local authorities and admission authorities in Reading. At the same time other local authorities will forward applications to Reading for their residents to be considered for Reading schools.

Depending on the arrangements agreed with the governing body of each school, the school admissions team will provide the school with relevant information to enable them to rank against their oversubscription criteria, as per the timetable. Reading school admissions will not pass on the details of the parent/carer's preference ranking to the school, and no school will be told about other schools a parent has listed.

As per the timetable, each admission authority in Reading will rank the applications according to their published oversubscription criteria and return ranked lists to the school admissions team.

Resolving multiple offers

As per the timetable, Reading school admissions will inform other local authorities of places offered in Reading schools to their residents. During the exchange of information, Reading school admissions will consider all cases where a child can be offered more than one of their preferences. In such cases, a place offered will be at the school a parent/carer listed highest in preference.

If a place cannot be offered at one of the preferred schools listed by the parent/carer, a place will normally be offered at the catchment school (if that school has spaces remaining) or, the nearest Reading school with a place available. If the offered school is one where Reading Borough Council is not the admission authority, this will be in consultation with the governing body of the school in question. If the nearest school with places is a faith school, parents/carers will be offered this as an option. Should the parent/carer be unhappy with a faith school being offered, they will be informed of other schools with available spaces

Coordinated Admissions scheme for Reading Borough Council Primary, Infant and Junior Schools for the 2024/2025 academic year.

(which may be further from their home). Where no places are available at any Reading schools, parents/carers will be informed, and alternative schools (outside Reading Borough) may be offered. Such an offer will depend on availability and the agreement of the appropriate admission authority. This will not preclude parents/carers from requesting an alternative school, nor from lodging an appeal for their preferred school with the admission authority.

Informing schools

As per the timetable, the school admissions team will send each Reading primary and infant school a list of pupils to be offered a place at their school. This will be confidential to the school and must not be passed on to parents/carers.

Informing Parents

On **National Offer Day**, parents/carers who submitted an 'on time' online application will receive an email with a formal offer and may view their offer online.

Parents/carers who submitted a paper application will receive details of their offer by letter (posted 2nd Class). The formal offer will identify whether the offer is made on behalf of the governing body of a school or another local authority. The letter will:

- Inform parents/carers of their child's offered school.
- Inform parents/carers how to accept the offer and the deadline for accepting.
- Provide information about the right to defer admission to a later term and any option for part-time provision.
- Provide information on school transport.

If the school offered is not their first preference, parents/carers will also be supplied with the following information:

- Where they can find information showing how places were allocated at oversubscribed schools in Reading.
- How to submit an appeal.
- If the place offered is not their highest preference school(s), the child's name will be added to the waiting list(s) of any school(s) they listed higher in preference. Parents/carers are required to advise Reading school admissions if they do not wish their child's name to remain on a waiting list.
- Contact information for other local authorities.

Waiting Lists

Two weeks after National Offer Day, 'waiting lists' will be administered for schools with more applicants than places available. A child's position on a waiting list is determined by the oversubscription criteria of the school. When a place becomes available, it will be offered to the child who is top of the waiting list. A child's position on a waiting list may go up or down for a number of reasons (e.g. pupil withdrawals or new and revised applications). When a place is allocated from the waiting list, the child's current allocation

Coordinated Admissions scheme for Reading Borough Council Primary, Infant and Junior Schools for the 2024/2025 academic year.

(for a lower preference school) will be removed and allocated to another student, if appropriate. It is the responsibility of the parent to inform the school admissions team if they no longer wish for their child to remain on the waiting list of a school. It will be assumed that a child is to remain on the waiting list of all schools listed higher in preference to one offered (unless the parent/carer indicates otherwise).

Waiting lists for all schools in the Reading Borough, will be kept until **31 August 2025**. After this date, the policy of the individual school(s) will be followed. When the coordinated admissions round ends, on **31 August 2024**, waiting lists will continue to be managed as part of the In-Year admissions process and follow the individual policy of the school.

Withdrawing a place

If the offered place is not accepted within four weeks of national offer day, Reading school admissions will send a reminder and allow a further seven days for a reply. If there is still no response, the offer may be withdrawn. If it arises that a school offer was based on fraudulent, or intentionally misleading information (which denied the place to another child), the place will be withdrawn.

Requests for admission outside the normal age group

Parents/carers may request their child be admitted outside the year group suggested by the child's date of birth (i.e. admission to Reception, rather than Year 1, in **September 2025**). In such cases, applicants should apply using the common application form by **15 January 2024**. They should **also** complete the offset request form (having read the separate guide). The offset request form should be submitted to the school admissions team before **1 February 2024** to be considered prior to National Offer Day. The application will be forwarded to the relevant admissions authority of the listed schools for consideration and the school admissions team will seek the views of the child's early years setting. Each case will be carefully considered by the admissions authority. Parents/carers will be informed of the decision in writing before the National Offer Day, setting out clearly the reasons for the decision. Any request received after **1 February 2024** will be processed after National Offer Day.

If the offset request is agreed, parents/carers must formally accept it. Following this, their application submitted for September 2024 is withdrawn. Parents/carers are not told which school their child was allocated before accepting/declining the offset. A new application must then be submitted in the following year for entry from September 2025.

Requests for schools outside Reading will be referred to the relevant local authority for consideration under that Council's scheme.

One admission authority cannot be required to honour a decision made by another admission authority on admission outside the normal age group. Therefore, if an application for 2025 entry lists different schools to the application withdrawn in 2024, it will (if

Coordinated Admissions scheme for Reading Borough Council Primary, Infant and Junior Schools for the 2024/2025 academic year.

required) be forwarded to different admissions authorities for their consideration. Where this is the case, the offset request form must be resubmitted.

Disputes between Parents

Anyone with parental responsibility may apply for their child's school place and list up to four preferred schools. However, the child's address on the application should be recorded as the place they spend most of the week as set out in our definition of 'Home Address'.

When completing application forms, parents/carers must tick to confirm they have parental responsibility for the child and that their application is made with the agreement of all parties having parental responsibility.

Where parents disagree over which school preferences should be named, we recommend starting the following process as early as possible as national closing dates are fixed and cannot be extended under any circumstances:

- We urge parents to work together in the best interests of their child, and it is advised that the applicant should inform all other parties who have parental responsibility before submitting the application.
- All parties should agree with the school preferences to be listed. Any disagreements should be resolved before an application is submitted.
- If parents are unable to reach an amicable agreement, they should seek legal advice or recourse through the Family Court.

The local authority will only process one application per child and will only make one offer of a school place.

Where more than one application is received, the local authority (or local authorities if parents submit applications to more than one) will contact both applicants to advise that more than one application has been received, and request they complete one application with one set of preferences for their child.

All evidence must be received by published closing dates, at which point a decision will be made as to which application is processed. The local authorities concerned may contact early years or education settings noted in the application, or other professionals working with the child where applicable, to assist in their decision making. Any evidence provided after the closing date which affects the content or processing of the application, may render the application late, and delay an offer of a school place.

We will not mediate between parents where there is a dispute. Only one application will be accepted, and the final decision will rest with the local authority after all submitted evidence has been considered.

Coordinated Admissions scheme for Reading Borough Council Primary, Infant and Junior Schools for the 2024/2025 academic year.

In-Year Admissions

The In-Year admissions arrangements for the school year, September 2024 - July 2025 will use the determined policies of 2024/2025.

Parents/carers seeking admission for their child into Year 1 – Year 6 of a primary/infant or junior school in Reading Borough must apply to Reading school admissions. Parents/carers may apply direct to some voluntary-aided, academy or free schools in the Borough, however, most of these schools have opted to be part of the coordinated admission arrangements and applications are normally submitted to the Reading school admissions team. A list of schools to which a direct application is necessary is available from the BFfC website. Where a school listed is in another local authority, the parent/carer will be advised to apply directly to that local authority, and the application for that school will follow the relevant local authority's scheme.

Timetable for the Primary & Junior School Admissions Round 2024-25

Action	Date
<i>Guide for Parents and Carers</i> to be placed on BFfC Website.	By 1 September 2023
Parents/carers to receive application information.	By 10 November 2023
Online Reading Parent Portal for admissions open.	10 November 2023 – 15 January 2024
National Closing date for receipt of applications.	15 January 2024
Late/change of preference applications accepted in extenuating circumstances, written support must be submitted at time of application.	1 February 2024
Application details sent to voluntary-aided/Academes schools in Reading and other local authorities. Own Admissions Authority schools to provide Reading school admissions team with a list of children ranked according to the school's oversubscription criteria.	During February 2024
Coordination between other local authorities of offers that can be made to their residents in Reading schools.	By 2 April 2024
National Offer Day - Offer notifications sent to Reading Residents	16 April 2024
Deadline for parents to accept.	1 May 2024
Late applications for over-subscribed schools added to the waiting lists/change of preferences processed.	From 2 May 2024
Coordination with other LA's ends.	31 August 2024
Waiting lists held for Reading schools.	Until at least 31 July 2025

Coordinated Admissions scheme for Reading Borough Council Primary, Infant and Junior Schools for the 2024/2025 academic year.



Reading
Borough Council
Working better with you



**Coordinated Admissions scheme for Reading Borough Council
Secondary Schools for the 2024/2025 academic year.**

For September 2024 entry

Determined on 18 January 2023

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Introduction

Reading Borough Council delivers its school admissions service through Brighter Futures for Children (BFfC). BFfC is an independent, not-for-profit company, wholly owned by Reading Borough Council, set up in December 2018 to deliver children's services, early help, education and SEND services in Reading.

The Reading coordinated scheme was last consulted on between 17 October 2018 and 10 December 2018. There have been no significant changes since that consultation took place, therefore no requirement for a public consultation.

This Scheme is made under section 84 of the Standards and Framework Act 1998 and in accordance with the School Admissions (Admissions Arrangements and Coordination of admissions arrangements (England) Regulations 2014.

The purpose of this coordinated scheme for secondary school admissions is to ensure that every parent/carer of a child **resident in Reading Borough**, who has applied, receives **one offer** of a school place at the conclusion of the normal admissions round. At its heart is clear communication between Reading school admissions, other local authorities, community, and all state schools in Reading.

Parents/carers who live in the Borough of Reading **must** apply to Reading school admissions if they require a place for their child in any state school as part of a routine admissions round, including schools in other local authorities, academies and free schools. Applications cannot be submitted to a school or to the local authority in which the school is situated. Parents/carers living within any other local authority areas must apply through their own local authority admissions service.

Coordination with Reading school admissions does not affect the right of individual admission authorities to set and operate their own admission arrangements. Admission authorities for Reading schools will need to comply with the timetable set out below. As all schools in Reading are foundation, voluntary aided or academies, the governing body of each school will consult (if necessary) and determine their own admission arrangements for September 2024.

These arrangements deal mainly with a child's admission to secondary school during the school year from September 2024 to August 2025. The children concerned are typically those born between 1 September 2012 and 31 August 2013. The place offered is a full-time place from September 2024.

National Offer Day for Secondary Admissions is 1 March 2024

Coordinated Admissions scheme for Reading Borough Council Secondary Schools for the 2024/2025 academic year.

Applications

Reading Borough Council will put in place procedures to, where possible, ensure all parents/carers living in the Borough of Reading (with a child eligible to start secondary school in September 2024) will be aware of the application process. Eligible children living in Reading will receive information about the process in early September 2023. Children who attend Reading schools, but who are not resident in Reading, will be advised to apply to their home local authority.

Parents/carers are encouraged to apply online via the Reading Parent Portal. The site will be open from **8 September 2023 until 31 October 2023**.

Parents/carers will be invited to list four preferred schools and rank them in priority order. Parents/carers may also give reasons for their preferences. Parents/carers may list any state schools, including those outside the local authority; this includes academies, voluntary aided and voluntary controlled schools.

The Reading common application form (and the online terms and conditions) will include a statement requiring parents to confirm they have read the *Guide for Parents and Carers* and accept the policies and procedures in that document.

Parents/carers should return their completed forms directly to the school admissions team at BFFC.

Parents/carers will complete the common application form online by the agreed deadline. The school admissions team will validate the application address. Validation, where possible, will be by reference to Council Tax data held by the local authority. Where this is not possible, proof of residence will be required in the form of ownership documents or tenancy agreement.

Where, as part of its admission arrangements, a school requires additional information, parents/carers may also choose to complete a supplementary form to support their application. This should be submitted separately to the school. The *Guide for Parents and Carers* will identify those Reading schools for which a supplementary form may be necessary. These forms will be available from the BFFC website. Supplementary forms are not applications and parent/carers must apply to Reading school admissions either on the common application form or online.

National Closing Date is **31 October 2023**.

Late Applications

Applications received after the closing date will be treated as 'late' applications. However, if the late submission of the application is caused by extenuating circumstances (e.g. sudden illness or death of a close family member or the family having very recently moved to the area) the application may be accepted as "on time". The reason for late submission must be supported with documentary evidence received before **1 January 2024**.

Where no evidence is provided, it will be assumed that the application could reasonably have been submitted by the closing date. In such cases, the application will be treated as late and considered after all on time applications have been allocated.

All applications received from the 1 January 2024 are considered late and will be passed to the appropriate admission authority in Reading (or to the appropriate local authority) approximately two weeks after national offer day.

In these cases, parents/carers will be informed about the outcome of their application as per the timetable below, after National Offer Day. Unsuccessful applications for oversubscribed schools will be added to the waiting lists of those schools and ranked according to their oversubscription criteria.

Late applications will be processed approximately two weeks after national offer day. The first round of post-National Offer Day allocations will be May 2024. After this date, late application will be processed regularly. In each case, the cut-off date for consideration in each round of allocations will be 1 week prior to the allocation date.

Changes of preference

Where the parent/carer wishes to change their preferences, they must submit a new application form (paper or online). If this is received by the school admissions team before **31 October 2023** it will be accepted as on time and will replace any previous application. Any preferences to be retained from a previous application must be listed on any subsequent application.

Changes of preference received after **31 October 2023** will be treated as late applications in the way described above. However, applications for late change of preference where there are extenuating circumstances (e.g. sudden illness or death of a close family member or the family having very recently moved to the area) may be treated as on time, provided written evidence is supplied to support the late submission. This should be received by the school admissions team before **1 January 2024**. If no evidence is provided, the application will be treated as late. Any application for change of preference(s) received after **1 January 2024** will replace any previous application and be marked as late.

Please think very carefully about applying after this date, particularly if you have already submitted an on-time application.

Approximately two weeks after national offer day, late changes of preferences will be passed to the appropriate admission authority in Reading or to the appropriate local authority to be considered.

Change of Address

As required by the School Admissions Code 2021, changes of address made after **31 October 2023 and before 1 January 2024**, may be considered as on time. If an applicant changes address after the **1 January 2024**, they will need to submit a new application based on the new address. The new application will be marked as 'late' and their previous application may be withdrawn. Documentary evidence of the change of address will be required.

Processing Applications

Exchange of information

As per the timetable below, the Reading school admissions team will forward applications to other local authorities and admission authorities in Reading. At the same time, other local authorities will forward applications to Reading for their residents to be considered for Reading schools.

Depending on the arrangements agreed with the governing body of each school, the school admissions team will provide the school with relevant information to enable them to rank applicants using their oversubscription criteria, as per the timetable. Reading school admissions will not pass on the details of the parent/carer preference ranking to the school, and no school will be told about other schools a parent has listed.

As per the timetable, each admission authority in Reading will rank applications according to their published oversubscription criteria and return ranked lists to the school admissions team.

Resolving multiple offers

As per the timetable, Reading school admissions will inform other local authorities of places offered in Reading schools to their residents. During the exchange of information, Reading school admissions will consider all cases where a child can be offered more than one of their preferences. In such cases, a place offered will be at the school a parent/carer listed highest in preference.

If a place cannot be offered at one of the preferred schools listed by the parent/carer, a place will normally be offered at the catchment school (if that school has spaces remaining) or the nearest Reading school with a place available. If the offered school is one where Reading Borough Council is not the admission authority, this will be in consultation with the governing

body of the school in question. If the nearest school with places is a faith school, parents/carers will be offered this as an option. Should the parent/carer be unhappy with a faith school being offered, they will be informed of other schools with available spaces (which may be further from their home).

Where no places are available at any Reading schools, alternative schools (outside Reading Borough) may be offered. Such an offer will depend on availability and the agreement of the appropriate admission authority. This will not preclude parents/carers from requesting an alternative school, nor from lodging an appeal for their preferred school with the admission authority.

Informing schools

As per the timetable, the school admissions team will send each Reading Secondary school a list of pupils to be offered a place at their school. This will be confidential to the school and must not be passed on to parents/carers.

Informing Parents

On **National Offer Day**, parents/carers who submitted an online application will receive an email with a formal offer and may view their offer online.

Parents/carers who submitted a paper application will receive a letter (posted 2nd Class) containing their child's offer of a secondary school place. The formal offer will identify whether the offer is made on behalf of the governing body of a school or another local authority. The letter will:

- Inform parents/carers of their child's offered school.
- Inform parents/carers how to accept a school place and the deadline for accepting.
- Provide information on school transport.

If the offered school is not their first preference, parents/carers will also be supplied with the following information:

- Where they can find information showing how places were allocated at oversubscribed schools in Reading.
- How to submit an appeal.
- If the place offered is not their highest preference school(s), the child's name will be added to the waiting list(s) of any school(s) they listed higher in preference. Parents/carers are required to advise Reading school admissions if they do not wish their child's name to remain on a waiting list.
- Contact information for other local authorities.

Waiting Lists

Two weeks after National Offer Day, 'waiting lists' will be administered for schools with more applicants than places available. A child's position on a waiting list is determined by the oversubscription criteria of the school. When a place becomes available, it will be offered to the child who is top of the waiting list. A child's position on a waiting list may go up or down for a number of reasons (e.g. pupil withdrawals or new and revised Coordinated Admissions scheme for Reading Borough Council Secondary Schools for the 2024/2025 academic year).

applications). When a place is allocated from the waiting list, the child's current allocation (for a lower preference school) will be removed and allocated to another student, if appropriate. It is the responsibility of the parent to inform the school admissions team if they no longer wish for their child to remain on the waiting list of a school. It will be assumed that a child is to remain on the waiting list of all schools listed higher in preference to one offered (unless the parent/carer indicates otherwise).

Waiting lists for all schools in Reading Borough will be kept until the end of **31 December 2024**. After this date, the policy of the individual school(s) will be followed. When the coordinated admissions round ends, on **31 August 2024**, waiting lists will continue to be managed as part of the In-Year admissions process and follow t.

Withdrawing a place

If the offered place is not accepted within four weeks of national offer day, Reading school admissions will send a reminder and allow a further seven days for a reply. If there is still no response, the offer may be withdrawn. If it arises that a school offer was based on fraudulent, or intentionally misleading, information (which denied the place to another child), the place will be withdrawn.

Requests for admission outside the normal age group

In exceptional circumstances, applications may be received for children who are not currently studying in the school year appropriate to their age. Where this arises, the schools requested will consider the circumstances of each case. Applications for these children will normally be processed with all other children, and these children will be permitted to enter their allocated secondary school.

Applicants should apply using the common application form by **31 October 2023**. Parents must outline their reasons for the request and supply supporting documents (e.g. information from their child's education setting or medical evidence). They should also provide confirmation from their current school that their child is studying outside their normal year group, in Year 6. The school admissions team will forward this information to the listed schools for consideration. Each case will be carefully considered by the admissions authority and parents/carers will be informed of the decision in writing, before National Offer Day, setting out clearly the reasons for the decision. One admission authority cannot be required to honour a decision made by another admission authority on admission out of the normal age group.

Requests for schools outside Reading will be referred to the council in whose area the school is located for consideration under that council's scheme.

Transgender Students

Coordinated Admissions scheme for Reading Borough Council Secondary Schools for the 2024/2025 academic year.

Where a transgender pupil wishes to apply for a single-sex school, they must do so in the normal way (outlined in this policy) by completing the Common Application Form. Reading school admissions will coordinate these admissions; however, it is for the admissions authority of the school(s) listed on the application to decide on the case. Where a place is refused, parents will be notified of their right to appeal.

Disputes between Parents

Anyone with parental responsibility may apply for their child's school place and list up to four preferred schools. However, the child's address on the application should be recorded as the place they spend most of the week as set out in our definition of 'Home Address'

When completing application forms, parents/carers must tick to confirm they have parental responsibility for the child and that their application is made with the agreement of all parties having parental responsibility.

Where parents disagree over which school preferences should be named, we recommend starting the following process as early as possible as national closing dates are fixed and cannot be extended under any circumstances:

- We urge parents to work together in the best interests of their child; it is advised that the applicant should inform all other parties who have parental responsibility before submitting the application.
- All parties should agree with the school preferences to be listed. Any disagreements should be resolved before an application is submitted.
- If parents are unable to reach an amicable agreement, they should seek legal advice or recourse through the Family Court.

The local authority will only process one application per child and will only make one offer of a school place.

Where more than one application is received, the local authority (or local authorities if parents submit applications to more than one) will contact both applicants to advise that more than one application has been received and request they complete one application with one set of preferences for their child.

All evidence must be received by published closing dates, at which point a decision will be made as to which application is processed. The local authorities concerned may contact early years or education settings noted in the application, or other professionals working with the child where applicable, to assist in their decision making. Any evidence provided after the closing date which affects the content or processing of the application, may render the application late, and delay an offer of a school place.

We will not mediate between parents where there is a dispute. Only one application will be accepted, and the final decision will rest with the local authority after all submitted evidence has been considered.

In-Year Admissions

The In- Year admissions arrangements for the school year, September 2024- July 2025 will use the determined policies of 2024/2025.

Parents/carers seeking admission for their child in Year 7- Year 11 of a secondary school in the Reading Borough should in most cases apply to Reading school admissions. Most secondary schools in the borough have opted to be part of the coordinated admission arrangements. A list of the schools to which a direct application is necessary may be obtained from the BfFC website. Where a school listed is in another local authority, the parent/carer will be advised to apply directly to that local authority and the application for that school will follow the relevant local authority's scheme

Timetable for the Secondary School Admissions Round 2023-24

Action	Date
<i>Guide for Parents and Carers</i> to be placed on BfFC Website.	By 1 September 2023
Parents/carers to receive application information.	By 8 September 2023
Online Reading Parent Portal for admissions site open.	8 September 2023 – 31 October 2023
National Closing date for receipt of applications.	31 October 2023
Late/change of preference applications accepted in extenuating circumstances; written support must be submitted at time of application.	By 31 December 2023
Application details sent to secondary schools in Reading and other local authorities. Own Admissions Authority schools to provide Reading school admissions team with a list of children ranked according to the school's oversubscription criteria.	During December 2023- January 2024
Coordination between other local authorities of offers that can be made to their residents in Reading schools.	By 12 February 2024
National Offer Day - Offer notifications sent to Reading Residents	1 March 2024
Online applicants can view outcome of application.	1 March 2024
Deadline for parents to accept.	15 March 2024

Coordinated Admissions scheme for Reading Borough Council Secondary Schools for the 2024/2025 academic year.

Action	Date
Late applications for over-subscribed schools added to the waiting lists/change of preferences processed.	From 18 March 2024
Coordination with other LA's ends.	31 August 2024
Waiting lists held for Reading schools.	Until at least 31 December 2024

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Reading
Borough Council
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Relevant Area

Reading Borough Council delivers its school admissions service through Brighter Futures for Children (BFFC). BFFC is an independent, not-for-profit company, wholly owned by Reading Borough Council, set up in December 2018 to deliver children's services, early help, education and SEND services in Reading.

The School Standards & Framework Act 1998 requires Local Authorities to establish Relevant Area(s) for admission policy consultations. The Relevant Area is the area in which admission authorities must consult with schools regarding their proposed admission arrangements before finalising them.

Once the relevant area has been determined, any school or academy proposing to change arrangements will need to consult with all other interested parties within this area in line with the Schools Admission Code.

Reading's last consultation ran from 17 October until 9 December 2018 and was determined on the 14 February 2019 to ensure that schools and academies use the defined relevant area to inform their statutory consultation process on admission arrangements.

Reading has reviewed the current relevant area and as there is no change, this will be retained for school year 2024/25. The relevant area was determined as follows:

1. Admissions Authorities must consult on admission arrangements for primary/infant and junior schools with

- Headteachers and Governing Bodies of all schools in Reading Borough
- Neighbouring Local Authorities – Oxfordshire County Council, West Berkshire Council and Wokingham Borough Council
- Diocesan Authorities - Oxford Church of England Diocese, Portsmouth and Birmingham Catholic Diocese
- All Academies, Voluntary Aided or Foundation Secondary Schools within 8 kilometres (5 miles) of the Reading Borough border
- All Academies, Voluntary Aided or Foundation primary/junior/infant schools within 3.2 kilometres (2 miles) of the Reading Borough border

2. Having first consulted with the appropriate Diocese, **primary** Voluntary Aided schools must consult with:

- Reading Borough Council/ Brighter Futures for Children
- All primary/infant and junior and maintained nursery schools in Reading Borough
- Neighbouring Local Authorities – Oxfordshire County Council, West Berkshire Council and Wokingham Borough Council
- All Academies, Voluntary Aided or Foundation primary/junior and infants' schools outside Reading Borough within 3.2 kilometres (2 miles) of the school

3. Primary Academies and Foundation and Trust schools must consult with

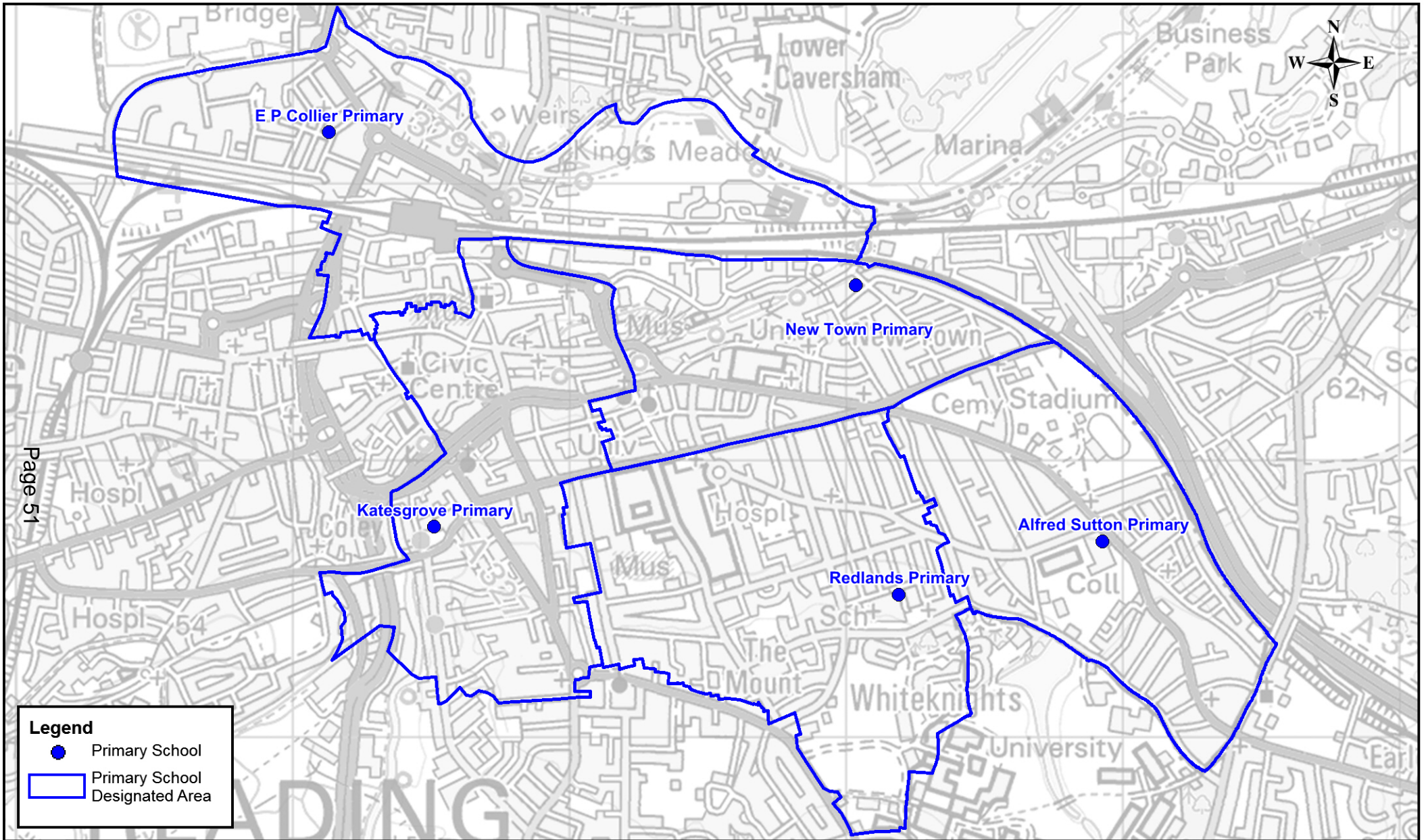
- Reading Borough Council / Brighter Futures for Children
- All primary/infant/junior and maintained nursery schools in Reading Borough
- Neighbouring Local Authorities – Oxfordshire County Council, West Berkshire Council and Wokingham Borough Council
- All Academies, Voluntary Aided or Foundation primary/junior and infants' schools outside Reading Borough within 3.2 (2 miles) kilometres of the school

4. Secondary Academies and Foundation schools must consult with:

- Reading Borough Council / Brighter Futures for Children
- All primary/junior and secondary schools within Reading Borough
- Neighbouring Local Authorities – Oxfordshire County Council, West Berkshire Council and Wokingham Borough Council
- All Academies, Voluntary Aided or Foundation Secondary Schools within 8 kilometres (five miles) of the Reading Borough border
- All Academies, Voluntary Aided or Foundation primary/junior schools within 3.2 kilometres (2 miles) of the Reading Borough border

5. Having first consulted with the appropriate Diocese, **Secondary** Voluntary Aided schools must consult with:

- Reading Borough Council / Brighter Futures for Children
- All primary/junior and secondary schools within Reading Borough
- Neighbouring Local Authorities – Oxfordshire County Council, West Berkshire Council and Wokingham Borough Council
- All Academies, Voluntary Aided or Foundation Secondary Schools within 8 kilometres (5 miles) of the Reading Borough border
- All Academies, Voluntary Aided or Foundation primary/junior schools within 3.2 kilometres (2 miles) of the Reading Borough border



Title: **Primary Schools Designated Areas**
Central and East Reading

Drg.No.: GIS00015

Date: 09/08/2018 Scale at A4: 1:18500

Produced by GIS & Mapping Services

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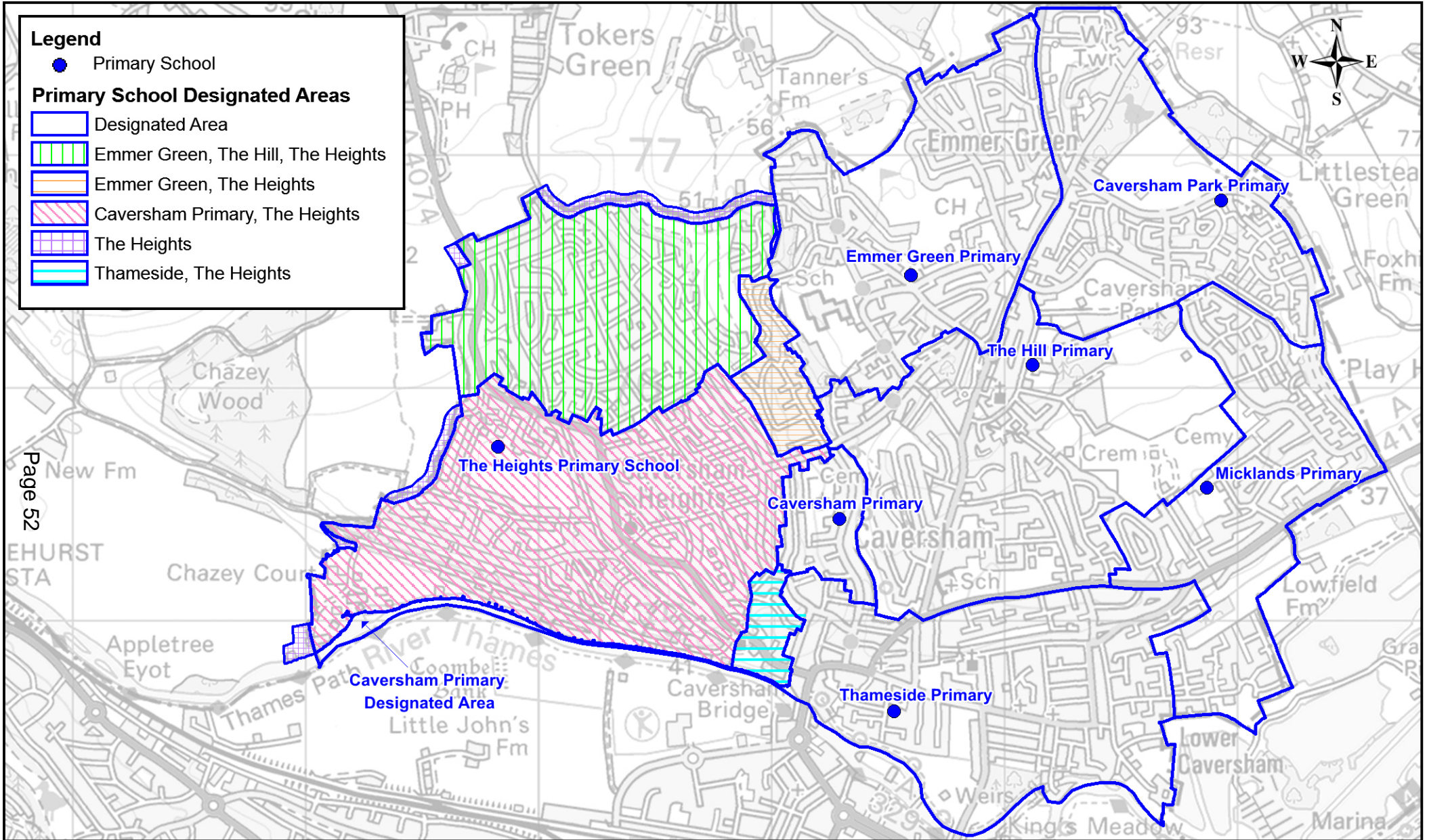


Legend

● Primary School

Primary School Designated Areas

-  Designated Area
-  Emmer Green, The Hill, The Heights
-  Emmer Green, The Heights
-  Caversham Primary, The Heights
-  The Heights
-  Thameside, The Heights



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Title: Primary Schools Designated Areas

North Reading

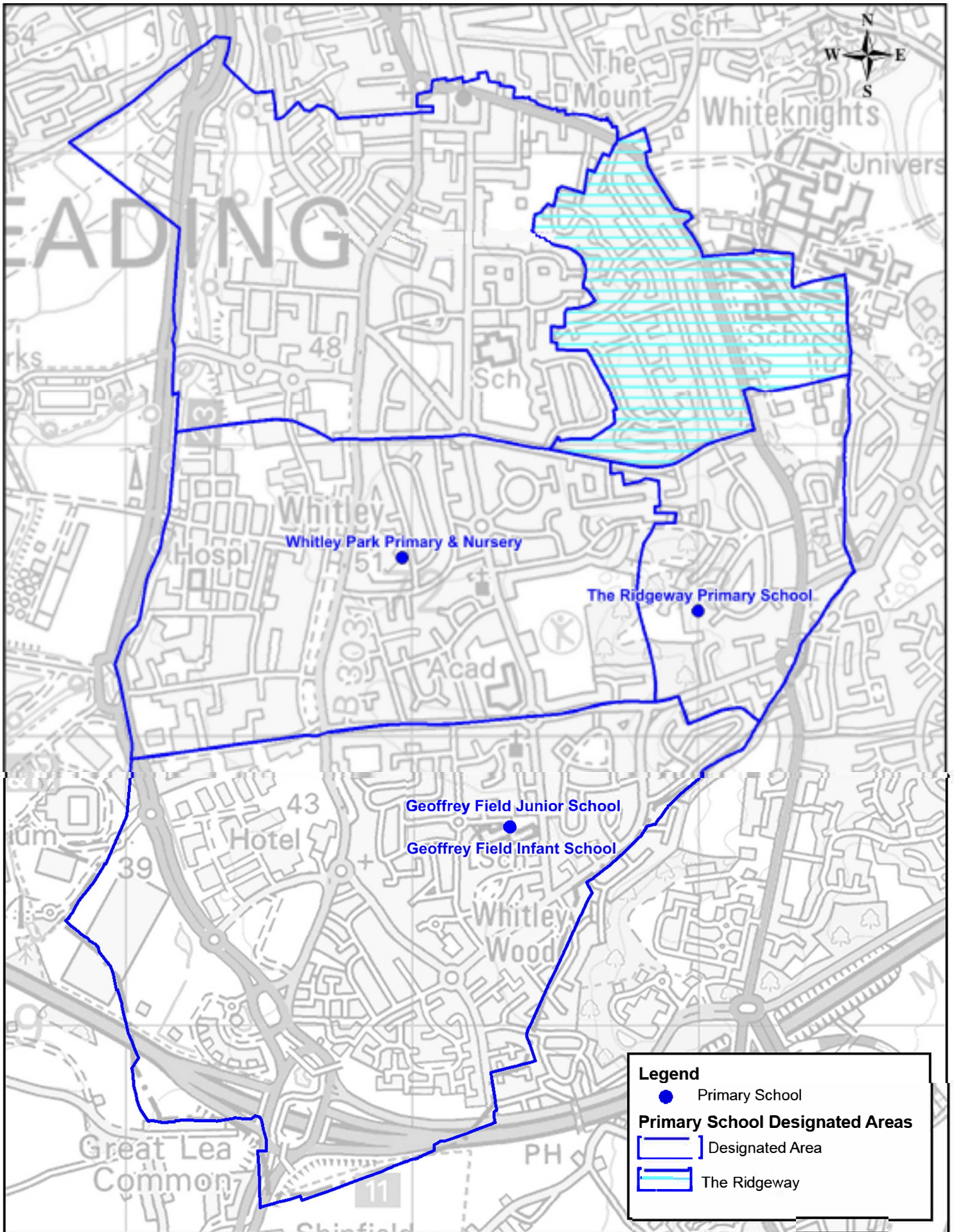
Drg.No.: GIS00012

Date:27/07/2020 Scale at A4: 1:22,000

Produced by GIS & Mapping Services

Ref: G:\M\I\DCD\Ed&Comm\School Admissions\updated primary schools\designated areas maps



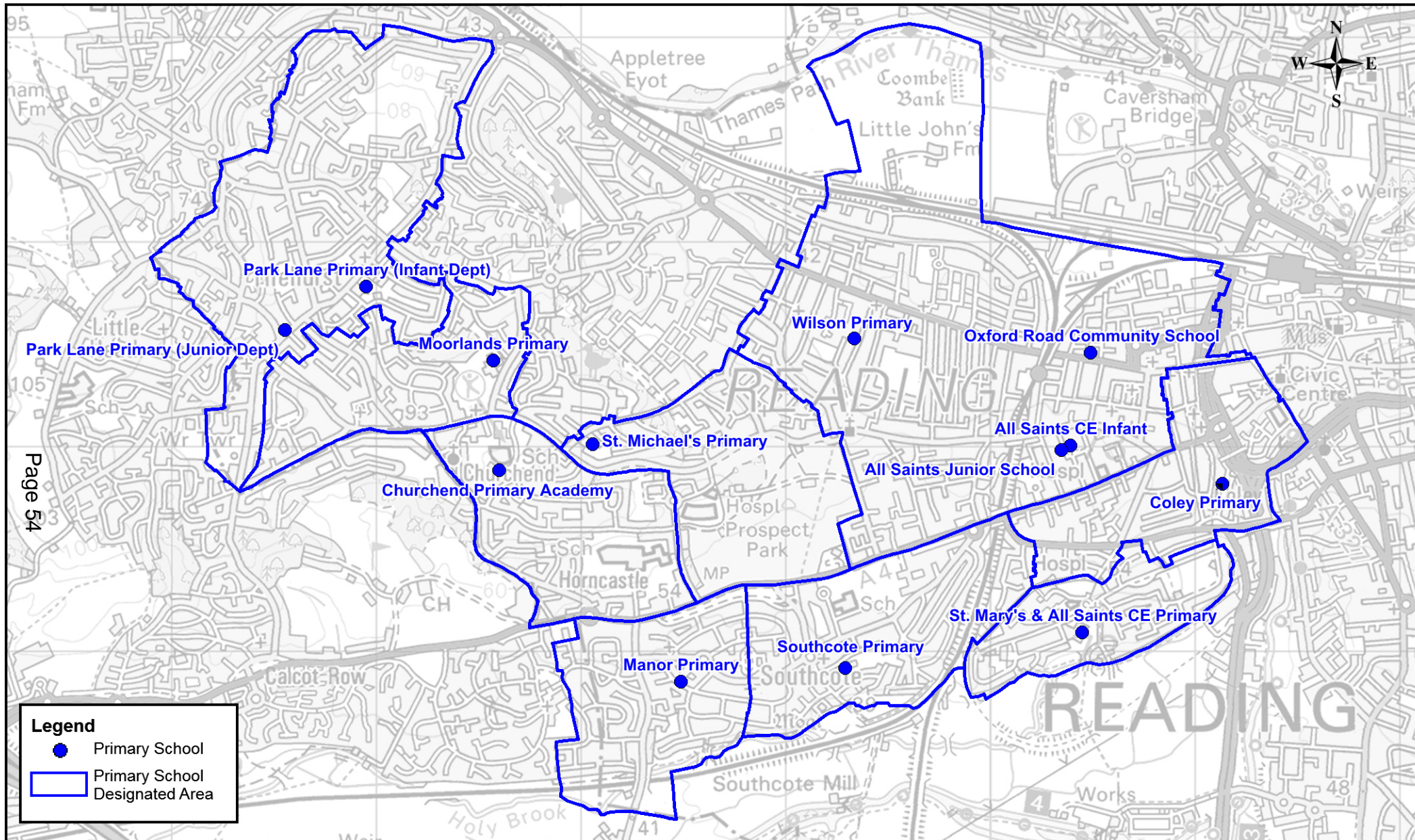


Title: **Primary Schools Designated Areas**
South Reading

Drg.No.: GIS00013
Produced by GIS & Mapping Services

Date: 09/08/2018 Scale at A4: 1:18000
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**Title: Primary Schools Designated Areas
West Reading**

Drg.No.: GIS00014

Date: 09/08/2018 Scale at A4: 1:25000

Produced by GIS & Mapping Services

Ref:7223 - G:\Mapinfo\Data\Client datasets\Education & Community\School Admissions\updated primary schools\designated areas maps





**Team
Reading**

Striving for Excellence

Preparation for Adult Social Care Assurance

Adult Social Care, Children's Services and
Education Committee.

January 2023



Reading
Borough Council
Working better with you

Agenda Item 10

Context

- The Health and Care Act 2022 gave the **Care Quality Commission (CQC) new regulatory powers** to undertake independent assessment of **local authorities' delivery of regulated care functions** set out in Part 1 of the Care Act 2014.
- Under the Care Act, local authorities have duties to make sure that people who live in their areas:
 - ✓ Receive services that prevent their care needs from becoming more serious, or delay the impact of their needs.
 - ✓ Can get the information and advice they need to make good decisions about care and support.
 - ✓ Have a range of high quality, appropriate services to choose from.
- CQC assurance of Adult Social Care is of great significance for local government and the governance of its Adult Social Care functions. It marks a shift from a system founded on council owned sector led improvement to one of **external assessment which hasn't been in place since 2010**.
- Where issues in how a council is meeting its Care Act 2014 duties are identified **the government will have the ability to intervene directly in the improvement processes and the decisions that the Council can make.**



Assurance

What is Assurance?

- Effective assurance by the CQC will provide evidence that what we determine to be our strengths really are strengths, that we have identified and manage risks to delivery and that our improvement plans have purpose, pace and impact. This is an essential mechanism to demonstrate accountability to our communities.
- CQC are likely to publish ratings for individual councils however this is likely to only be after having developed a national baseline which may take a couple of years to establish.

What will it look like?

- Assessments are able to take place from April 2023. Although confirmation of this from the CQC is pending.
- It is expected that CQC will move away from inspections as being the only source of making judgements as they will rely on various data sources that measure quality, risk and performance utilising indicators such as ombudsman judgements, statutory returns and benchmarking. Physical visits will be used when they are the best means of gathering evidence.

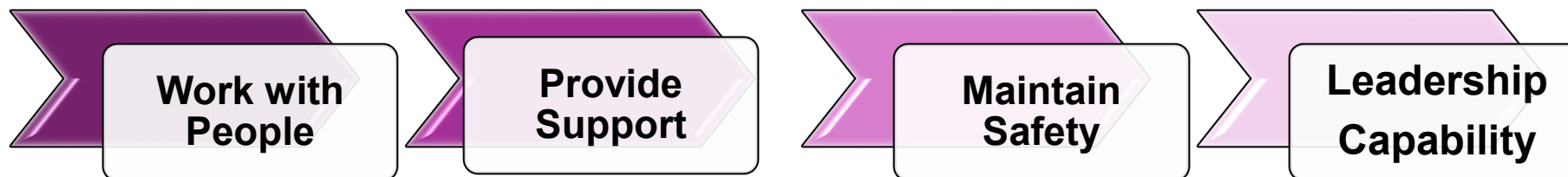


CQC Approach

In September 2022, a DRAFT Local Authority Assessment Framework was issued which draws upon the Single Assessment Framework that has been adopted by CQC for assessing local authorities, providers and Integrated Care Systems. Local authorities will be assessed against a set of four key themes, each with several quality statements mapped to them:

- 1. How Local Authorities work with people** → assessing needs (including for carers), supporting people to live healthier lives, prevention, wellbeing, information, and advice
- 2. How Local Authorities provide support** → market shaping, commissioning workforce equality, integration and partnership working
- 3. How Local Authorities ensure safety within the system** → safeguarding, safe system and continuity of care
- 4. Leadership** → culture, strategic planning, learning, improvement, innovation, governance, management and sustainability.

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What is our approach?

- In December 2022 the Local Government Association (LGA) and the Association of Directors of Adult Social Services (ADASS) published ***Getting Ready for Assurance: A Guide to Support the Development of Your Adult Social Care Self-Assessment***, designed to enable the completion of **an objective, honest and authentic self-assessment**. It has been agreed that this approach will be followed in Reading and that preparation for the reforms and the resulting improvement journey will be titled '**Striving for Excellence**'.
- This self-assessment will **determine our strengths and identify risks** to delivery informing our **improvement plan** which will need to be robustly managed to **ensure purpose, pace and impact**, all of which will provide the assurance that CQC will be seeking via their assessment.
- To provide an accurate picture of adult social care the self-assessment must be **informed by experiences of service users, carers, professionals working in adult social care and partners**. All assertions need to be **evidenced** via key plans, routine and relevant reports; and policies and procedures with the **greatest weight given to experience and outcomes**.
- To ensure ownership and transparency the self -assessment should include **evidence of formal endorsement from those with the responsibility for delivering local priorities and plans and key contributors** e.g. the Council Leader; Chief Executive; Lead Member for Adult Social Care; Director of Social Care and Health; Director of Public Health; Safeguarding Adults Board chair; senior health colleague; Care Provider(s); a VCS representative; service user and carer representatives.



Learning from test sites and research

- In summer 2022, the **CQC tested their proposed assessment methodology** at two test and learn sites. They reported that a blend of **virtual and on-site assessment worked well** and that testing **helped identify challenges such as how best to include user voice, understanding what good looks like and making sure the follow up report is not too fragmented.**
- Test and learn sites reported that they found some of the **preparatory process challenging** as it required staff to view the impact of their work and how this is **evidenced from a different perspective.** Sites reported that staff enjoyed and appreciated the opportunity to **reflect on their achievements** as well as identifying challenges with real value for staff in being involved and asked for their views and reflections. A key message was the **importance of being authentic.**
- **The Kings Fund also carried out research over summer 2022** on how local authorities improve the quality of adult social care, make improvements, measure success, and what type of support they use to make improvements. They found that while there is good work going on, **many of the markers of a quality improvement approach were missing – for example, sharing a common language or methods, being able to define and agree what quality includes, a clear theory of change, measurement of impact or continual efforts to continue and sustain improvement.**
- The Kings Fund noted that in addition to severe pressures on resource and capacity to identify areas for improvement and enact change, **local authorities have for a long time lacked a national framework to guide their efforts or in many cases control the levers to effect the change on the ground – with a lot of care being delivered by independent care providers.**



What have we achieve so far?

Resources →

- ✓ Project Manager resource identified and allocated
- ✓ Delivery Fund resources secured

Self-Assessment →

- ✓ Initial assessment completed to evaluate baseline and agree priorities

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✓ A central repository called Tri-X has been procured for Policies and Procedures statutory guidance, local resources/induction information etc.

Engagement →

- ✓ Attending Peer Comparator Group with Medway and Portsmouth
- ✓ Strategy for consulting with service users drafted

Governance →

- ✓ Steering Group and governance process established



Phase 1 Project Plan

Phase	Activity	Date
1.	Completion of checklists based on CQC Quality Statements and assessment guidance, identifying strengths and areas for improvement, using evidence available. This should start to articulate the local context.	20/01/23
	Consultation and collaboration will commence to capture feedback from service users and carers, wider staff and leaders and partners	23/01/23
	An Evidence library will be launched containing key plans, routine and relevant reports; and policies and procedures. In addition a central log will commence of all links to data and performance information cited in the self-assessment.	23/01/23
2. Page 62	Completion of Self-Assessment Templates which will describe context and be supported by the evidence and insights from the checklists, will answer three core questions: <ul style="list-style-type: none"> • What is our ambition and what do we know about our performance and our impact? • How do we know this? • What are our plans to maintain or improve performance in this area? 	03/03/23
	Sign off by relevant partners of the completed self-assessment template with documentation providing a clear audit trail of the process undertaken.	10/03/23
3.	Final Self-Assessment completed.	22/03/23
	The final version of the self-assessment will be drafted drawing on the findings from Phases 1 and 2, setting the current performance in context. It will reflect the feedback received and draw out the key themes emerging relating to current performance.	
	confirm and test that plans to maintain and improve performance are in place and ensure completion of the evidence libraries.	24/03/23
	Formal process of sign off	31/03/23

Further Reporting

- Strong governance in the form of a monthly Striving for Excellence Board within the Directorate of Adult Care and Health Services (DACHS) and regular reporting to the Corporate Management Team will ensure pace and adherence to requirements.
- An update will be brought back **to ACE in May 2023** which will provide information on the outcome of the self-assessment and subsequent improvement journey.



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